

ABSOLUTE RATING: Average

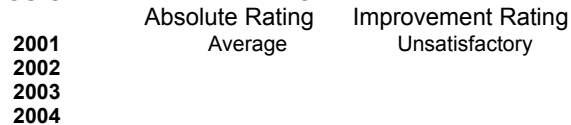
IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 84.

The absolute ratings for those schools ranged from below average to excellent.

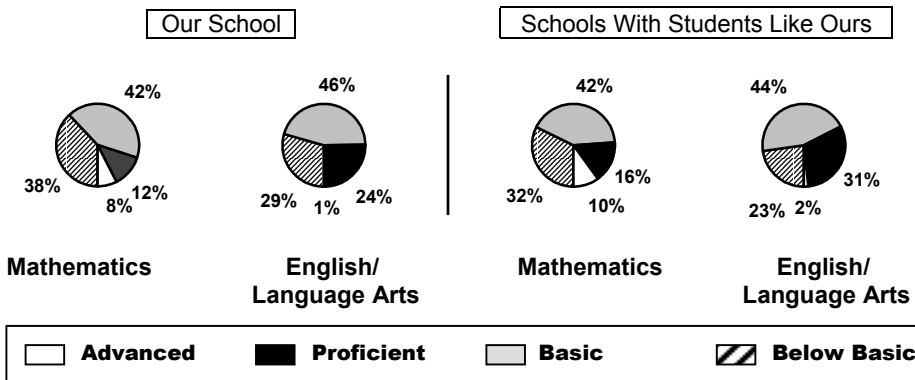
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=541)	70.6	61.9	N/A	N/A
Students with disabilities other than Speech (n=49)	38.8	28.6		
Students without disabilities (n=492)	73.8	65.2		
Gender				
Male (n=291)	66.7	63.2		
Female (n=249)	75.5	60.6		
Ethnic Group				
African American (n=243)	58.8	49		
Hispanic (n=4)	N/A	N/A		
White (n=292)	79.8	71.9		
Other (n=2)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=314)	59.9	49.7		
Pay for lunch (n=227)	85.5	78.9		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,262	N/A	\$5,091	\$5,347
• Prime instructional time	91.4%	Down from 91.9%	89.7%	90.2%
• Student-teacher ratio in core subjects	21 to 1	N/A	18.5 to 1	18.7 to 1
STUDENTS (n=572)				
• Attendance Rate	96.5%	Down from 96.9%	95.9%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	5.7%	N/A	4.8%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	5.4%	N/A	3.4%	3.1%
• First graders who attended full day kindergarten	N/A	N/A	96.2%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	7.1%	Up from 6.6%	3.3%	3.6%
TEACHERS (n=37)				
• Professional Development days per teacher	5 Days	Down from 7.9	7.5 Days	7.6 days
• Attendance Rate	96.1%	Down from 96.6%	95%	95.1%
• Teachers with advanced degrees	40.5%	Down from 41.7%	45.7%	47.7%
• Continuing contract teachers	81.1%	Down from 86.1%	84%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	89.1%	Down from 90.3%	88.2%	87.2%
• Average teacher salary	\$36,435	Up 0.7%	\$37,165	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	65.6%	N/A	65.6%	65.3%
• Principal's years at the school	7	N/A	4	4.0
• Parents attending conferences	75.6%	N/A	95.5%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	54.2%	Up from 43.5%	42.9%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	2.3%	Up from 0.4%	1.1%	1.1%
• Suspended or expelled	1	N/A	1	1
• Gifted and talented	10.5%	Down from 11.9%	12.4%	11.5%
• With disabilities other than speech	14.5%	Up from 9.1%	9.1%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The 2000-01 school year witnessed many successes at BLES made possible by a great deal of hard work on the part of students, teachers, staff and parents.

Our PACT scores for 2000 showed a promising decrease in "below basic" performing students. This decrease ranged from 2.4% to 20.7% in all grades and subject areas except one when each grade was compared to the same grade the year before. Even more accurately, when students' 2000 scores were compared to their performance the year before, all grades and all areas showed a decrease in "below basic" ratings of anywhere between 4.1% and 21.1%. Many more of our students are now working at "basic," "proficient," and "advanced" levels and we have faith that this trend will continue.

There were other high points during the year. In February, BLES completed our Southern Association of Colleges and Schools accreditation review successfully finishing up several years of intense self-study and culminating with an inspection visit by a team of educators from other schools. Our School's Academic Team of 4th and 5th graders won all their competitions and finished in the top 10 for South Carolina. Our participation in the Leukemia Society's "Pennies for Patients" fund drive gathered \$1705 and also placed us in the top 10 in the State and demonstrated our student's concern for others. Lexington Three's After School Program completed its 2nd year smoothly, serving 165 students with academic assistance and cultural enrichment activities at BLES. This was a strong element in some of our students' progress. The Elementary School's Accelerated Reader program has more than doubled participation and our PTO completed a very successful fund raiser which helped support various programs in the school.

Goals to face this year include insuring our curriculum meets state standards and keeping our numbers of low performing students decreasing. Our students who are successful need to advance to higher levels of proficiency. This has been taking place but not as consistently or as quickly as we would like. The "teaming" of our 4th grade teachers is one way that we are trying to make this happen.

The most important element in student success is still motivation. It is rare for a student who wants to learn to do poorly. No matter what we do at school, motivation comes best from the home.

BLES is proud to serve the families of the "Ridge." As always our doors are open to you and together we will continue to prepare our children for the adventures which lay ahead for them.

William E. Kiesling

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	81.3	77.9	(Avail. 2002)
Satisfied with social and physical environment	100.0	72.9	
Satisfied with home-school relations	71.9	81.6	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3203028

Batesburg-Leesville Elementary
403 South Lee Street
Leesville, SC 29070

Grades 3-5 Elementary School

Enrollment: 572 Students

Principal

Mr. William Kiesling 803-532-1155

Superintendent

F. Raymond Geddings 803-532-4423

Board Chair

Ralph S. Kennedy, Jr. 803-532-4100



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com